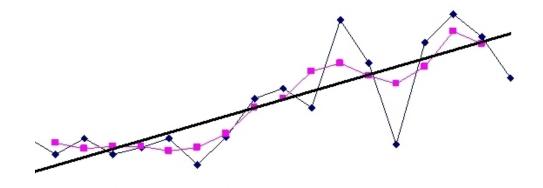
Teaching Mathematics and Statistics in Sciences, IPA HU-SRB/0901/221/088 - 2011 Mathematical and Statistical Modelling in Medicine

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Types of Data



Examples to types of data

The values (range)						
Type of data		continuous	discrete(categorical)			
Q u a I i	Nominal	not possible	sex, country, place of birth, profession, bloodgroup			
t a t i v	Ordinal	subjective statements about intensity of different things (brightness, voice)	very good-good -acceptable - wrong - very wrong, low - normal - high, etc			
<u>e</u> Quantitative		temperature, concentration	number of hospitals, children, other counts			

A data set contains information on a number of individuals.

- Individuals are objects described by a set of data, they may be people, animals or things.
 For each individual, the data give values for one or more variables.
- A variable describes some characteristic of an individual, such as person's age, height, gender or salary.

The data-table

- Data of one experimental unit ("person") must be in one record (row)
- Data of the answers to the same question (variables) must be in the same field of the record (column)
- The variables (fields) are generally named by an 8 characters long identifier (e.g.:SPSS)
 - Number SEX AGE

1	1	20	
2	2	17	
-			

Statistical programsystems

- SPSS
- STATGRAPHICS
- SAS
- STATA
- SIGMASTAT
- BMDP
- SOLO
- CSS/STATISTICA
- STATXACT
- (EXCEL)

Distribution

- The distribution of a categorical variable describes what values it takes and how often it takes these values.
- The distribution of a continuous variable describes what values it takes and how often these values fall into an interval.
- Describing distributions with graphs:
 - Categorical variables: bar chart, pie chart
 - Continuous variable: histogram

The distribution of a categorical variable, example

Education categories:

- 1: <8 elementary
- 2: 8 elementary
- 3: secondary school
- 4: high school or university

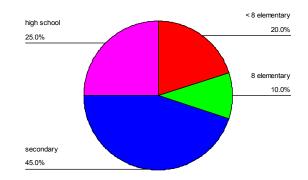
Frequencies:

	Frequency	Percent
< 8 elementary	4	20.0
8 elementary	2	10.0
secondary	9	45.0
high school	5	25.0
Total	20	100.0

Education

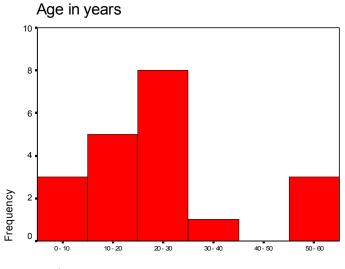
Education

Education



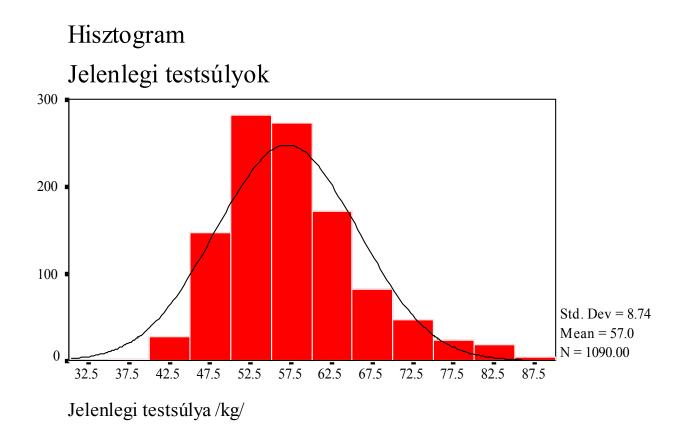
The distribution of a continuous variable, example

Values:	Categories:
20.00 17.00 22.00 28.00 9.00 5.00 26.00 60.00 35.00 51.00 17.00 50.00 9.00 10.00 19.00 22.00 25.00 29.00	0-10 10-20 20-30 30-40 40-50 50-60
27.00 19.00	



age in years

Histogram (Body weights)

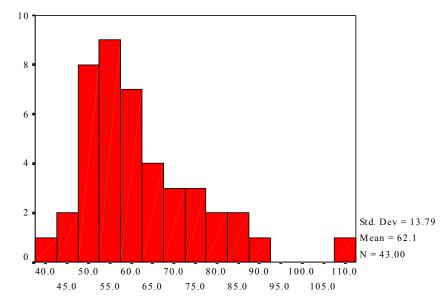


The overall pattern of a distribution:

- The center, spread and shape describe the overall pattern of a distribution.
- Some distributions have simple shape, such as symmetric and skewed. Not all distributions have a simple overall shape, especially when there are few observations.
- A distribution is skewed to the right if the right side of the histogram extends much further out then the left side.

Outliers

Outliers are observations that lie outside the overall pattern of a distribution. Always look for outliers and try to explain them (real data, typing mistake or other).



Jelenlegi testsúlya

Describing distributions with numbers

- Measures of central tendency:
 - the mean, the mode and the median are three commonly used measures of the center.
- Measures of variability :
 - the range, the quartiles, the variance, the standard deviation are the most commonly used measures of variability.
- Measures of an individual:
 - rank, z score

Measures of central tendency

• Mean:
$$\overline{x} = \frac{x_1 + x_2 + \ldots + x_n}{n} = \frac{\sum_{i=1}^n x_i}{n}$$

- Mode: is the most frequent number
- Median: is the value that half the members of the sample fall below and half above. In other words, it is the middle number when the sample elements are written in numerical order

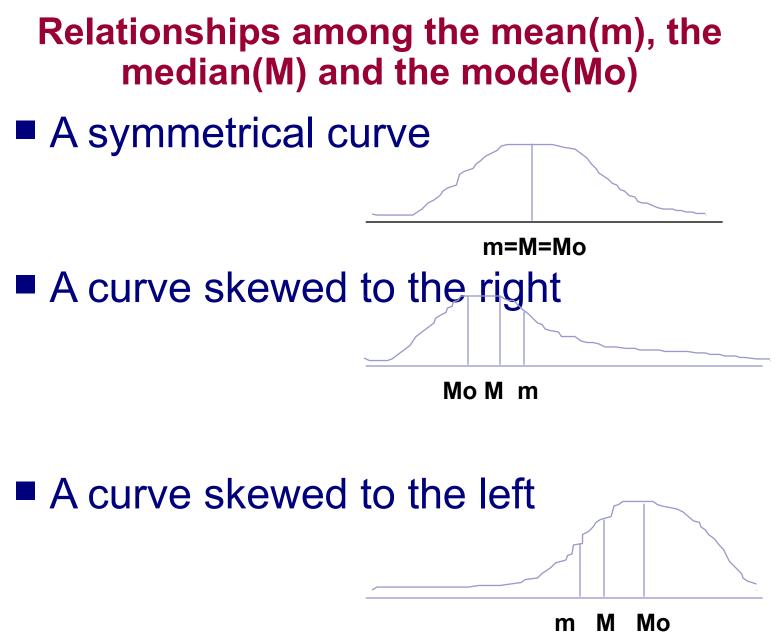
Example

The grades of a test written by 11 students were the following:
100 100 100 63 62 60 12 12 6 2 0.

A student indicated that the class average was 47, which he felt was rather low. The professor stated that nevertheless there were more 100s than any other grade. The department head said that the middle grade was 60, which was not unusual.

Results

The mean is 517/11=47,
the mode is 100,
the median is 60.



Measures of variability (dispersion)

- The range is the difference between the largest number (maximum) and the smallest number (minimum). The variance $s^2 = \frac{\sum_{i=1}^{n} (x_i - \bar{x})^2}{n}$
- n-1

The standard deviation _

$$\sqrt{\frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{n-1}}$$

Example

Var 1	Var 2	Var 3
2	12	20
3	13	30
4	14	40
5	15	50
8	18	80
9	19	90
9	19	90
10	20	100
40	50	400
44	54	440
44	54	440
62	72	620
mean=20	mean=30	mean=200
SD=21,0971777	SD=21,0971777	SD=210,971777

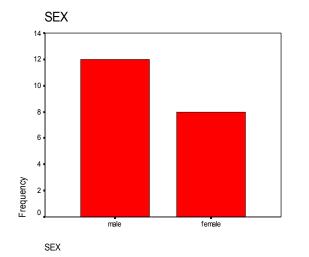
Displaying data

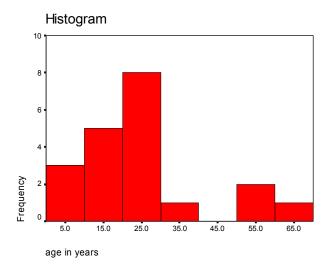
- Categorical data
 - barchart
 - piechart
- Continuous data
 - dot plot
 - histogram
 - box-whisker plot
 - mean-standard deviation plot
 - scatterplot

Bar chart and histogram

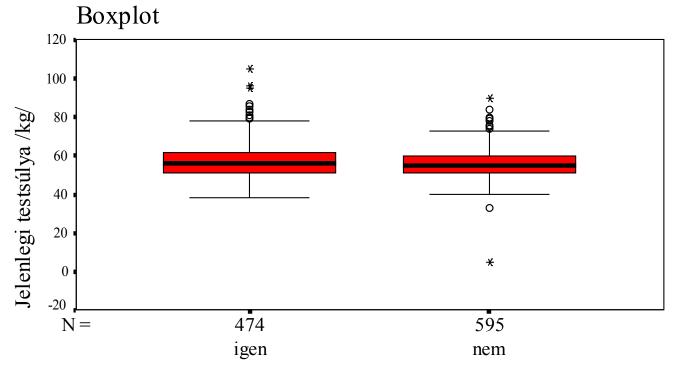
Discrete:

Continuous:





Box-plot



Volt-e levert időszaka életében

How create a box-plot

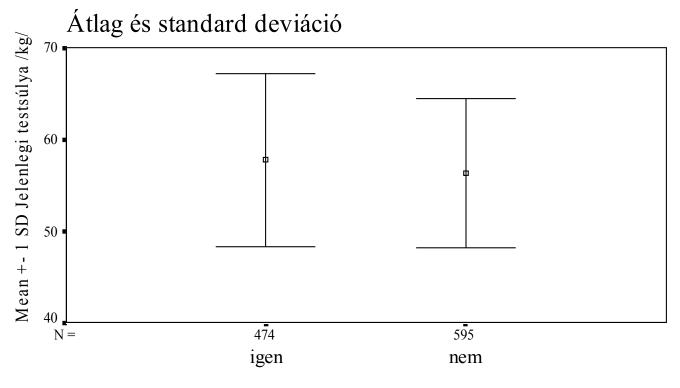
We need

Median(P_{50%}), P_{25%} and P_{75%}

Calculate the differences of $d_1 = P_{50\%} - P_{25\%}$ and $d_2 = P_{75\%} - P_{50\%}$ Then calculate 1.5 x d₁ and 1.5 x d₂.

And plot

Mean and standard deviation



Volt-e levert időszaka életében

Box-plot vs Mean±SD plot

Box-plot

Give information about the symmetry

Mean and standard deviation plot

Could be used for normal distributed data